

## Session 12

# SILVER AND GOLD

**Scripture:** Acts 3:1-8

### Supplies:

Strips of material to tie legs for the 3-legged race

Paper, cardboard, foil, scissors, coins

Fabric/felt; crochet wool and needles with eyes large enough for the wool

Copies of the “paper money” on which the children can write things to do for other



### WELCOME

#### 3-legged race

Or **chair race**: Split into groups of 3. Two children hold hands that their arms form a chair for the third person to sit on. Groups race against each other.



### WORSHIP

Sing: “Silver and gold have I none” <https://www.youtube.com/watch?v=RFZJFXvuv0A>

Sing the **theme song** and do the **settle down ritual** as in the previous sessions.



### WORD

Acts 3: 1-10

*(Read the story once. When you read it again, the children help by mimicking different emotions with their faces and bodies.)*

One day Peter and John were **lovingly** on their way to the temple. The Jews were always **very serious** when they went to the temple for prayer. Peter and John saw a few **tired** people that had carried a crippled man. His **friendly** friends carried him to the temple’s door each day. The man sat there and begged **sadly**. Some people were too **rushed** to notice him. Some people were **rude** to him. Other people **ignored** him. Others walked by quite **arrogantly**. Some people did **feel sorry** for him and gave him money.

When Peter and John reached the temple, the crippled man **shyly** also asked them for money. He felt **hopeless**. Peter and John stopped **lovingly** and **kindly** said: “Look here.” The man looked up **gladly**, expecting to get something from the two **friendly** men. Peter told him: “I don’t have any money, but what I do have, I give you. By the strength that Jesus Christ gives me, I can **confidently** tell you to get up and walk!” Peter took the man’s hand and **kindly** helped him to stand up.

Immediately the man’s feet and ankles became firm. He jumped to his feet and walked. He was **extremely happy**. He was so thankful that he **danced and praised God**. Everybody in the temple saw him walking around and praising God. They were **astonished** that he was walking and dancing. They could see that he was **very happy**.

(Please note: Disabilities might be a sensitive subject as people affected by it, directly or indirectly, often wonder why God doesn’t heal someone. Be sensitive to this and, if needed, explain that disabilities are neither the result of sin nor punishment. We need to treat disabled people with respect, love and kindness.)

#### Memory activity

Write each phrase of Acts 3:6a on 6 balloons. Read and memorize it together. (You could also perform actions.) Pop the balloons in a random order and let the children recite the phrase that was on the balloon. In the end there will be no balloons left and the children will know the verse.

“Silver or gold I do not have, but what I do have I give you. In the name of Jesus Christ of Nazareth, walk.”

**The children now get a chance to reflect on the story:**

1. I wonder how you would feel if you were crippled.
2. I wonder how you would feel if Jesus healed you.
3. I wonder what happened to the crippled man after this.
4. I wonder what we can give people or do for them to help them.



## **WORKING AND PLAYING TIME**

**Young children:** Make a wallet containing coins.

 <http://blog.aussiepumpkinpatch.com/2012/02/40-days-of-easter-day-4.html>

 [https://www.hellowonderful.co/post/EASY-PUMPKIN-TREAT-BAG-KIDS-WILL-LOVE-TO-MAKE/#\\_a5y\\_p=5851882](https://www.hellowonderful.co/post/EASY-PUMPKIN-TREAT-BAG-KIDS-WILL-LOVE-TO-MAKE/#_a5y_p=5851882)

 <http://www.drawn2bcreative.com/40-days-of-free-lenten-printables-judas-money-pouch/>

**Older children:** Make a wallet containing notes and coins. Use coins and foil/paper to create copies of the coins. Write a few ideas of how to help others on the notes (see handout).

- 1 Kind words
- 2 Saying thank you
- 3 Helping
- 4 Giving something away
- 5 Being a friend
- 6 Listening
- 7 Spending time with them
- 8 Playing
- 9 Doing something

Let someone at home choose a note and then you owe them that action.

Close with the words of "Take my life and let it be" as a prayer:

Take my life and let it be  
Consecrated, Lord, to Thee.  
Take my moments and my days,  
Let them flow in endless praise.

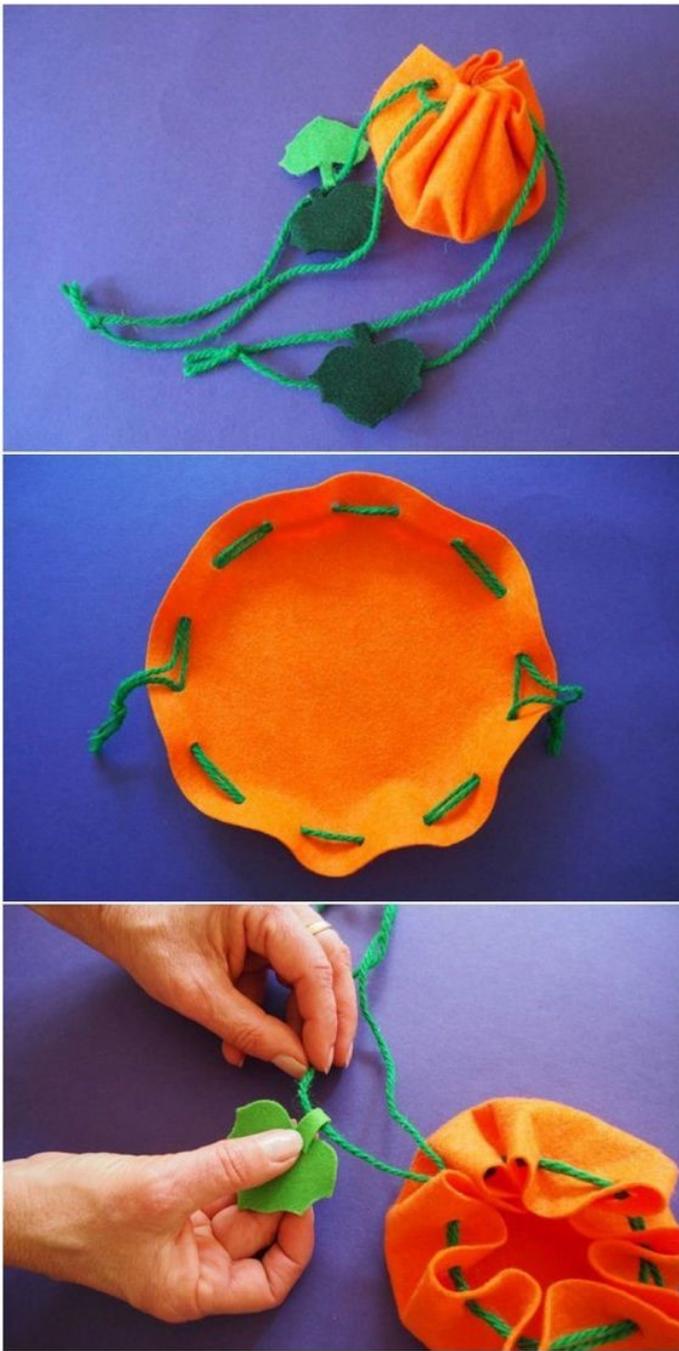
Take my hands and let them move  
At the impulse of Thy love.  
Take my feet and let them be  
Swift and beautiful for Thee.

Take my voice and let me sing,  
Always, only for my King.  
Take my lips and let them be  
Filled with messages from Thee.

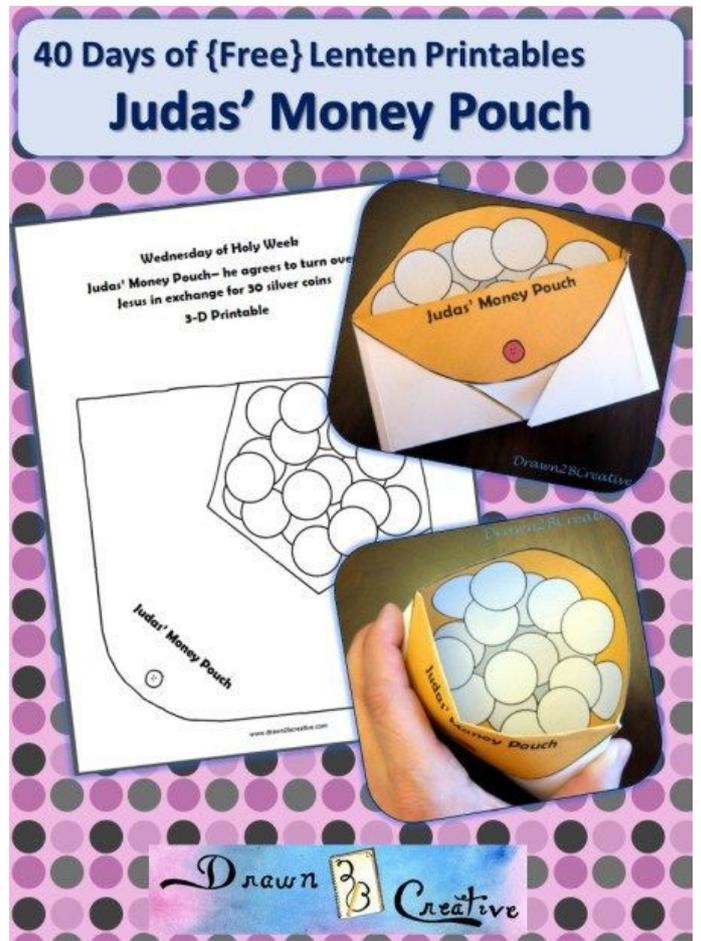
Take my silver and my gold,  
Not a mite would I withhold.  
Take my intellect and use  
Every power as Thou shall choose.

Take my will and make it Thine,  
It shall be no longer mine.  
Take my heart, it is Thine own,  
It shall be Thy royal throne.

Take my love, my Lord, I pour  
At Thy feet its treasure store.  
Take myself and I will be  
Ever, only, all for Thee.



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